

Make 'n Take

Name of Make 'n Take: Through Our Eyes – Working Together to Help the Environment

Theme & Topic: Revival of the Treaty Relationship: Living in Harmony First Nations & Federal and Provincial Government Work Together

Names of Teachers: Terri Coté, Dan Cozine

Name of School: Sacred Heart, Regina Catholic Schools

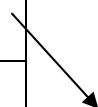
Grade: Six

Date: June 3, 2009

Procedure:

1. Teach Topic One: Use Teaching Treaties in the Classroom Resource Guide Grade 6 Activity 6.
2. Have students research environmental issues facing Saskatchewan
Websites: www.environment.gov.sk.ca
Google search – go green Saskatchewan
Create a list to share with class.
3. Students will read in groups and answer questions: “Kikawihaw – Our Mother Earth: Cree” (Teaching Treaties in the Classroom Resource Guide Grade 6 Appendix B Page 69). This will give students the background knowledge about how First Nations view the Mother Earth and are now going back to these beliefs. More info: http://www.abheritage.ca/eldersvoices/history/issues_environmental.html
4. Create chart.

Environment Issues	How Can First Nations Help



From traditional
teaching First Nations
perspective

5. View Allan Sapp art works that conveys the changes his people have experienced.
 - 1) My Grandfather's Campsite – Cree people lived and prospered for thousands of years.
 - 2) A Good Harvest – After signing treaties Cree people moved to reserves to develop agricultural skills.
 - 3) Moving to a different Place – The demographic shift of First Nations from reserves to urban areas.
6. Use viewing visual arts from Saskatchewan Evergreen Arts Ed curriculum.
7. In groups create the fourth change of First Nations and Government working together to solve environmental issues using Allan Sapp style and cultural symbols pg. 69 of "Allan Sapp's Art – Through the Eyes of the Cree and Beyond". Key change being First Nations and government working together. Secondary change being a shift to help the environment
8. Evaluation – Art work rubric. Making charts.